

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

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Final 2012 AYP Results

District Name: BRADY (160901)

Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	509	*	244	251	337	43	15	n/a
Number Tested	609	*	302	292	420	88	26	23
% Met Standard	84%	92%	81%	86%	80%	49%	58%	n/a
Student Group %	100%	*	50%	48%	69%	14%	n/a	4%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	485	12	219	252	292	38	15	n/a
Number Tested	596	16	275	303	378	81	24	13
% Met Standard	81%	75%	80%	83%	77%	47%	63%	n/a
Change in % Met Standard								
Improvement Required	3	17	1	3	3	2	-5	
	2		2	2	2	5		

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	496	8	239	247	336	44	21	n/a
Number Tested	608	13	302	291	419	88	26	23
% Met Standard	82%	62%	79%	85%	80%	50%	81%	n/a
Student Group %	100%	2%	50%	48%	69%	14%	n/a	4%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	471	11	213	245	289	41	17	n/a
Number Tested	596	16	275	303	378	81	24	13
% Met Standard	79%	69%	77%	81%	76%	51%	71%	n/a
Change in % Met Standard	3	-7	2	4	4	-1	10	
Improvement Required	2		2		2	5		

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2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	80	*	35	41	37	15	0	n/a
Number in Class	81	2	36	41	38	16	0	0
Graduation Rate	98.8%	*	97.2%	100.0%	97.4%	93.8%	-	n/a
Student Group %	100%	2%	44%	51%	47%	20%	n/a	0%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	80	*	35	42	33	13	0	n/a
Number in Class	85	3	38	44	38	13	0	0
Graduation Rate	94.1%	*	92.1%	95.5%	86.8%	100.0%	-	n/a
Change 2010 to 2011	4.7	*	5.1	4.5	10.6	-6.2	-	
Safe Harbor Target	-	-	-	-	-	-	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2010 Five-Year Graduation Rate								
Graduates	83	*	37	43	36	13	0	n/a
Number in Class	85	3	37	45	38	13	0	0
Graduation Rate	97.6%	*	100.0%	95.6%	94.7%	100.0%	-	n/a

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2012-13 School Improvement Program Requirement: Stage 2 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	%	+	+	%	-
Performance: Math	+	-	+	+	+	%	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+	-	-	-	-	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure